Contractual Faculty Deatails for the year 2022-2023 i.e (1st April 2022-31st March 2023). All fields are mandatory

S.no	Empcode	Employee Name	Department	Gender	Highest Degree	Date of birth	Date of Joining	Total Teaching Experience	PAN No
1			Shaikh-ul Aalam Centre for		Ph.D +				
1	210338	Dr. Mohmad Ilham Shiekh	Multidisciplinary Studies	Male	NET	7/5/1985	20/05/2022	10 years	CYHPS9542N
2			Shaikh-ul Aalam Centre for						
	210339	Dr. Idrees Kanth	Multidisciplinary Studies	Male	Ph.D	4/12/1976	21/05/2022	7 years	GLWPK3026F
2			Shaikh-ul Aalam Centre for						
3	210340	Dr. Saltanat Farooq	Multidisciplinary Studies	Female	Ph.D	31/07/1986	23/05/2022	2 years	AIEPF5645G

Ph.D Details Ph.D Students Enrolled Upto 31-03-2023

	Full time			Part	t time
s.no	Male	S.No	Female	Male	Female
1	Sami Ullah Rather	20	Nushrat Jan	NIL	NIL
2	Sumeer Mohi-ud Din	21	Shahzada Bano	NIL	NIL
3	Shuja Assad	22	Zeenat Akhter	NIL	NIL
4	Mohmad Ilham Shiekh	23	Saltanat Farooq	NIL	NIL
5	Abdul Rasheed Lone	24	Ifshana Qayoom	NIL	NIL
6	Mansoor Ahmad	25	Shabreen Javid	NIL	NIL
7	Yasar Ahmad	26	Nelofar Jan	NIL	NIL
8	Nisar Ahmad Bhat	27	Aabida Parveen	NIL	NIL
9	Mushtaq Ahmad Ganai	28	Rehana Qasim	NIL	NIL
10	Ashiq Hussain Mir	29	Rasia Ashraf	NIL	NIL
11	Ania Tullah Bhat	30	Tooba Towfiq	NIL	NIL
12	Mohammad Tayib	31	Badrun Nisa	NIL	NIL
13	Kamran Nabi Sofi	32	Sakeena Jan	NIL	NIL
14	Tawseef Ahmad	33	Irtiza Farooq	NIL	NIL
15	Manzoor Ahmad Ganaie	34	Bushra Bashir	NIL	NIL
16	Mutahir Ahmad	35	Rakiba Jan	NIL	NIL
17	Tawseef Ahmad	36	Humaira Iqbal	NIL	NIL
18	Aadil Hussain Bhat	37	Mehnaz Akhtar	NIL	NIL
19	Faheem Farooq			NIL	NIL

Placement & Higher Studies

UG/PG [Program(s) offered]: Placement & higher studies

Academic Year	No. of first year students admitted in the year			No. of students placed through campus placement	Median salary of	Median salary of placed graduates (Amount in Words)	No. of students selected for Higher Studies
2021-22	NIL	2022-23	NIL	NIL	NIL	NIL	NIL

	Placement								
S.No.	Academic Year	Name of the Company	No of students recruited	Minimum salary Offered	Maximum salary offered	Average salary offered	Median salary offered		
1	2022-23	Higher Education Department	1	Level 10	Level 10	Level 10	Level 10		

Students opting for higher studies							
S.No.	Graduating year of the Student	Name of the University/Institutions	Number of Students admitted	Year of admission			
1	2022-23	NIL	NIL	NIL			

No. of graduating students from your Department who were admitted into Top

University/Institutions to pursue higher studies in the year 2022-2023

Details of Top Universities where your graduates have been admitted for higher studies							
S.No.	Name of the student of your department	Graduating year of the student	PG/PhD program in where student has been admitted	Name of the top university/institutions	Year of admission		
	NIL	NIL	NIL	NIL	NIL		

Student Details

Top University/Institutions Admission Data

No. of PG students admitted into your department/centre from Top Institutions in the year 2022-2023

No. of Ph.D students admitted into your department/centre from Top Institutions in the year 2022-2023

Total No.of PG & Ph.D students admitted

Details of Top Universities from where students have enrolled in your institution to pursue higher studies

S.No.	Name of student	Name of top University/Institution from where student graduated	Graduating year	Program enrolled in your institution(PhD)	Year of admission
1	Tooba Towfiq	University of Delhi	2017	2022	2022
2	Badrun Nisa	University of Kashmir	2015	2022	2022
3	Mohammad Tayib	Jamia Millia Islamia	2017	2022	2022
4	Kamran Nabi Sofi	University of Kashmir	2018	2022	2022
5	Tawseef Ahmad Allie	University of Kashmir	2013	2022	2022
6	Manzoor Ahmad Ganaie	University of Kashmir	2014	2022	2022
7	Mutahir Ahmad	University of Kashmir	2015	2022	2022
8	Tawseef Ahmad	University of Kashmir	2014	2022	2022
9	Sakeena Jan	University of Kashmir	2018	2022	2022
10	Aadil Hussain Bhat	University of Kashmir	2014	2022	2022
11	Faheem Farooq	University of Kashmir	2018	2022	2022
12	Irtiza Farooq	University of Kashmir	2016	2022	2022
13	Humaira Iqbal	University of Kashmir	2015	2022	2022
14	Mehnaz Akhtar	University of Jammu	2017	2022	2022
15	Rakiba Jan	University of Kashmir	2017	2023	2023
16	Bushra Bashir	University of Kashmir	2014	2023	2023

Criter	ion-IV "Infrastructure and Learning Re	sources"
Name	of the Department: SHIEKH -UL	ALAM CENTRE FOR MULTI-DISCIPLINARY STUDIES
	Details	Number
1	Number of Classrooms	Nil
	Seating Capacity of Classrooms	
2 a).	Room 1	Nil
b).	Room 2	NII
c).	Room 3	Nil
3	Laboratories	Nil
4	Smart classes	Nil
5	LMS(Learning Management System)	Nil
6	Reading rooms	Nil
7	Common room for women	Nil
8	Auditorium	1
9	Conference rooms	1
10	Lecturer Capturing System	Yes
11	Number of library rooms	1

12	Total number of books	3380
13 a).	Number of Computers available for students	5
b).	Number of Computers available in office	2
c).	Number of Computers available for faculty	2
d).	Number of laptops available for faculty	1
14	Total number of printers available	4
15	Ramp facility available	1
16	Faculty Chambers	1
17	Number of rooms for scholars	1
18	LCD projectors available	1
19	Conference rooms	1
20	Meeting rooms	Nil
21	Audio visual center,	
	i). Mixing equipment,	Nil
	ii). Editing facilities center	Nil
	iii). Media Studio	Nil
22 a).	Computer Lab	Nil
b).	Business Lab	Nil
23	Animal House	Nil

24	facility to support research if any	Nil	
25	Solar power panels with capacity	Nil	
25	Departmental specific labs in any	Nil	

Sd/-Chairman

SACMS

5.1.1	1 Percentage of students benefited by scholarships and freeships provided by the institution, Government and non-					
	government bodies, industries, individuals, philanthropists during the last five years (15)					

5.1.1.1: Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year-wise during the last five years (15)

Year	Title of Scholarship	Name of the Student		Type of scholarship (institution, Government and non- government bodies, industries, individuals, philanthropists)	Links to relavant document
2022	PDF	Sabreen Javeed	31000 per month+ 25000 p.a	ICSSR	https://markazinoor.uok.ed u.in/Files/43f7d981-9626- 4f29-9eaf- 1cc7a463a9c1/Menu/Sancti on Award letter of Sabre en Javid 85da03ae-f84a- 42f4-931e- 1d7371d89648.pdf
2022	JRF	Irtiza Farooq	43060 per month	UGC	https://markazinoor.uok.ed u.in/Files/43f7d981-9626- 4f29-9eaf- 1cc7a463a9c1/Menu/JRF I etter of Irtiza e2b9a2b9- c6b0-43ea-a38d- 4ac4fc6ccd6f.pdf

2022	JRF	Tawseef Ahmad Allie	43060 per month	MANF	https://markazinoor.uok.ed u.in/Files/43f7d981-9626- 4f29-9eaf- 1cc7a463a9c1/Menu/MAN F letter of Tawseef 3c81b fbb-602b-42a5-b697- 70e5a71138cc.pdf
2022	JRF	Mehnaz Akhter	43060 per month	UGC	https://markazinoor.uok.ed u.in/Files/43f7d981-9626- 4f29-9eaf- 1cc7a463a9c1/Menu/JRF I etter of Mehnaz 9fb4b4b 1-a24b-493e-8a4d- 654a7716ac04.pdf
2022	JRF	Humaira Iqbal	43060 per month	UGC	https://markazinoor.uok.ed u.in/Files/43f7d981-9626- 4f29-9eaf- 1cc7a463a9c1/Menu/JRF I etter of Humaira 3757b2c b-9d46-4cc3-bd96- 6236646c2d5b.pdf
2022	JRF	Tawseef Ahmad	43060 per month	UGC	https://markazinoor.uok.ed u.in/Files/43f7d981-9626- 4f29-9eaf- 1cc7a463a9c1/Menu/JRF I etter of Tawseef Kashmiri 733517c9-095a-4158- 932c-468ec8e163d6.pdf

2022	JRF	Kamran Nabi	43060 per month	UGC	https://markazinoor.uok.ed u.in/Files/43f7d981-9626- 4f29-9eaf- 1cc7a463a9c1/Menu/JRF etter of Kamran 6da712e 3-e8f2-4e9e-9487- f25d7abb5418.pdf
2022	JRF	Sakeena Jan	43060 per month	UGC	https://markazinoor.uok.ed u.in/Files/43f7d981-9626- 4f29-9eaf- 1cc7a463a9c1/Menu/JRF etter of Sakeena 4e0a75f d-9e1a-4223-98a3- 0a61091913cc.pdf
2022	JRF	Bushra Bashir	43060 per month	UGC	https://markazinoor.uok.ed u.in/Files/43f7d981-9626- 4f29-9eaf- 1cc7a463a9c1/Menu/JRF L etter of Bushra 76dce2f7- b444-460a-bffe- 2332c61531d3.pdf
2022	JRF	Rakiba Jan	43060 per month	UGC	https://markazinoor.uok.ed u.in/Files/43f7d981-9626- 4f29-9eaf- 1cc7a463a9c1/Menu/JRF L etter of Rakiba 9c366f69- eebe-49b5-8fc9- 02299a75a369.pdf

5.1.3	Following Capacity development and skills enhancement initiatives are under	taken by the institution (5)
	1. Soft skills	No
	2. Language and communication skills	No
	3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and	
	entrepreneurial skills)	No
	4. Awareness of trends in technology	No

5.1.4	The Institution adopts the following for redressal of student grievances ragging cases (5)	including sexual harassment and
	1. Implementation of guidelines of statutory/regulatory bodies	Yes
	2. Organisation-wide awareness and undertakings on policies with zero tolerance	Yes
	3. Mechanisms for submission of online/offline students' grievances	Yes
	4. Timely redressal of the grievances through appropriate committees	Yes

5.2.1		Percentage of placement of outgoing students during the last five years (15)								
		5.2.2.1: Number of outgoing students placed year wise during the last five years								
S.No		Name of the outgoing students placed	Organization in which placed	Type of Position offered	Salary per annum in INR	Year of Placement (2019-2023)				
			Higher Education							
	1	Nusrat Jan	Department	Assistant Professor	Level 10	2019				
	2	Sumeer Mohi-ud Din	Higher Education Department	Assistant Professor	Level 10	2019				
	3	Sami Ullah Rather	Higher Education Department	Assistant Professor	Level 10	2019				

5.2.2	Percentage of graduated students who have progressed to higher education year-wise during last five years (15)						
	5.2.2.1: Number of outgoing students progressing to higher education						
	S.No	Name of the graduated students progressed to Higher Education	Organization joind for Higher Educaiton	Details of the program enrolled	Year of Enrollment		
	NIL	NIL	NIL	NIL	NIL		

Percentage of students qualifying in state/National/International level Examination during last five years (eg. NET, UPSC, GATE, TOEFL etc) (15)

5.2.3.1: Number of students qualifying in state/National/International level Examination during last five years (eg. , NET, UPSC, GATE, TOEFL etc)

Year -1 (2019)						
Name of the qualifying student	Type of Exam	Name of comptetetive examination	Subject			
NIL	NIL	NIL	NIL			
	Year -2 (20					
Name of the qualifying student	Type of Exam	Name of comptetetive	Subject			
NIL	NIL	NIL	NIL			
	Year -3 (20	21)				
Name of the qualifying student	Type of Exam	Name of comptetetive	Subject			
NIL	NIL	NIL	NIL			
	Year -4 (20	22)				
Name of the qualifying student	Type of Exam	Name of comptetetive examination	Subject			
Faheem Farooq	NET	UGC	History			
Tooba Towfiq	NET	UGC	English			
Aadil Hussain Bhat	NET	UGC	History			
Manzoor Ahmad Ganaie	NET	UGC	Urdu			
Mohammad Tayib	NET	UGC	English			
Badrun Nisa	GATE	UGC	English			
Year -5 (2023)						
Name of the qualifying student	Type of Exam	Name of comptetetive examination	Subject			
NIL	NIL	NIL	NIL			

5.3.1	in spor	Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years(5)						
	univers	5.3.1.1: Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter- university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years						
	S.No	Date of the Event	Name of the student	luniversity/state/nation	Detials of Sports/Cultu al activitiy	Position secured		
	NIL							

5.3.3	The institution conducts /organizes following activ		
	1. Sports competitions/events	Links to relavant document	
	2. Cultural competitions/events	No	Links to relavant document
	3. Technical fest/academic fests	No	Links to relavant document
	4. Any other events through active clubs and forums	No	Links to relavant document

3.1.2	The department provides seed money to its teachers for research
	3.1.2.1: The amount of seed money provided by institution to its faculty year- wise
	during the last five years(INR in lakhs) (2019-2023)

S.No	Name of the faculty receipient of Seed Money	Date of grant DD-MM-YYYY	Amount granted (INR in Lakhs) (2019-2023)
	Nil	NIL	NIL

3.1.3 Percentage of teachers receiving national/international fellowship/financial support by various agencies for advanced studies/research during the last five years (2019-2023)							
Name of the teacher received the national/ international fellowship/financial support	Name of the fellowship	Financial support (amount in INR)	Pupose of the grant	Stature of fellowship (national/ International)	Awarding Agency	Year of Award	Link to the Grant letter/Award Letter
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.1.4 Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years

3.1.4.1: The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years (2019-2023)

3.1.4.1: Number of PhD Scholars enrolled during last five years

Name of the Scholar	Specify the grants viz JRF/SRF/PDF/RA/others (please specify)	Awarding agency	Year of award	Period of award (in years)
Sabreen Javeed	PDF	ICSSR	2022	Two Years
Irtiza Farooq	JRF	UGC	2022	Two Years
Tawseef Ahmad Allie	JRF	MANF	2022	Two Years
Mehnaz Akhter	JRF	UGC	2022	Two Years
Humaira Iqbal	JRF	UGC	2022	Two Years
Tawseef Ahmad	JRF	UGC	2022	Two Years
Kamran Nabi	JRF	UGC	2022	Two Years
Sakeena Jan	JRF	UGC	2022	Two Years
Bushra Bashir	JRF	UGC	2023	Two Years
Rakiba Jan	JRF	UGC	2023	Two Years

Number of research projects per teacher funded by government, non-government, industry, corporate houses, international bodies during the last five years

3.2.2.1: Number of research projects funded by government and non-government agencies during the last five years (2019-2023)

3.2.2.2: Number of full time teachers working in the institution during the last 5 years (2019-2023)

		Title of the research project, endowments, Research Chairs	Name of the funding agaency	Duration		Amount in INR.
NIL	Nil	Nil	Nil	Nil	Nil	Nil

	Number of awards received for research/innovations by the institution/teachers/research scholars/students
3.3.2	during the last five years
	3.3.2.1: Total number of awards received for research/innovations by institution/teachers/research scholars/students
	year wise during the last five years (2019-2023)

Name of the awardee	Name of the award	Name of the awarding body	Category of award (innovation/techology transfer etc)	Year of award
NIL	NIL	NIL	NIL	NIL

3.4.1 The institution ensures implementation of its stated Code of Ethics for research 3.4.1.1: The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

- 1. Inclusion of research ethics in the research methodology course work
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc.,)
- 3. Plagiarism check
- 4. Research Advisory Committee

Options:

A. All of the above

- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above
- E. None of the above (Opt any one)

ethics in the research	2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc.,)	3. Plagiarism check	4. Research Advisory Committee
Yes	Yes	Yes	Yes

3.4.2 Number of Patents awarded during the last five years

3.4.2.1: Total number of Patents awarded year-wise during the last five years (2019-2023)

Name of the Faculty/student author of the patent	Patent Number	Date of Award	Patenet Awarding Agency
•	NIL	NIL	NIL

3.4.3 Number of Ph.Ds awarded per recognized guide during the last five years

3.4.3.1: How many Ph.D s were awarded during last 5 years (2019-2023)

3.4.3.2 : Number of teachers recognized as guides during the last five years (2019-2023)

Name of the Phd research Scholar	Name of the research Superviser	Year of registration	Year of completion and Award of PhD
Abdul Rasheed Lone	Prof. Salahud-din Tak	27/11/2014	2019
Ifshana Qayoom	Prof. Mansoor Ahmad Mir	2/11/2017	2020
Mansoor Ahmad	Dr. Mohammad Shafi Sumbli	2/11/2017	2020
Neelofar Jan	Prof. (Dr) Zahida Jabeen	2/11/2017	2021
Yasar Ahmad	Prof. Syeda Ruqaya	10/12/2013	2019
Nisar Ahmad Bhat	Dr. Aziz Hajini	27/11/2012	2022
Aabida Parveen	Dr. Aziz Hajini	28/10/2014	2021
Mushtaq Ahmad Ganai	Dr. Mohammad Shafi Sumbli	1/7/2019	2022
Ashiq Hussain Mir	Dr. Mohammad Shafi Sumbli	1/7/2019	2022
Ania Tullah Bhat	Dr. Mohammad Shafi Sumbli	1/7/2019	2022

Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years 3.4.4 (2019-2023)

3.4.4.1: Number of research papers published in the Journals as notified on UGC website during the last five years (2019-2023)

Title of paper	Name of the		Name of journal	Year of publication	ISSN number		recognition ir	
						Link to website	Link to	Is it listed
						of the Journal	article/paper/	in UGC
							abstract of	Care list
							the article	
NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
		·						
		·						
		·						

3.4.5 Number of books and chapters in edited volumes published per teacher during the last five years (2019-2023)

Sl. No.		published	Title of the chapters published	Year of publication			Name of the publisher
NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.4.6 **E-content is developed by teachers**

- 1. For e-PG-Pathshala
- 2. For CEC (Undergraduate)
- 3. For SWAYAM
- 4. For other MOOCs platforms
- 5. Any other Government Initiatives
- 6. For Institutional LMS

Options:

- A. Any 4 or all of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above
- E. None of the above



Pathshala	2. For CEC (Undergrad uate)	3. For	MOOCs	other	6. For Institutional LMS	
No	No	No	No	No	No	
	If yes, provide links to the contents					

	Revenue generated from consultancy and corporate training during the last five years
3.5.1	(2019-2023)
	3.5.1.1: Total amount generated from consultancy and corporate training year-wise during
	the last five years (INR in lakhs)

Name of the faculty consultant or trainer	Organization to which consultancy or corporate training provided	Dates/duration of consultancy	Amount generated in INR
NIL	NIL	NIL	NIL

3.6.2	Number of extension and outreach programs conducted by the institution through organised forums like		
	NSS/NCC with involvement of community year wise during the last five years (2019-2023)		

3.6.2.1: Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Name of the activity	Organising unit/ Forum/ collaborating agency	Date of the activity DD-MM-YYYY	Number of students participated in such activities
One Day National Seminar on "Analytical Studof Shaikh-ul Aalam's Poems"	y Shaikh- ul Aalam Centre for Multidisciplinary Studies	15/10/2020	100
Two Day National Seminar on "Contribution of Shaikh-ul Aalam (RA) to Reshi-Sufi Tradition of Kashmir.	D. C. 1. 1. 1. C. 1.	25th & 26th Feb 2020	150/150
One Day National Seminar on "Reshi- Sur Traditions of Kashmir"	Shaikh- ul Aalam Centre for Multidisciplinary Studies	22/10/2020	300
Extension Lecture on "Justice, Feminine an The Quran" by Prof. Idrisa Pandit	Multidisciplinary Studies	9/9/2021	60
Extension Lecture on "Islam in Kashmir Contesting the Scriptural / Popular Dichotomy by Dr. Mufti Mudasir		30/09/2021	50
Extension Lecture on "I am Consciousness" b Dr. M. A. Kawosa, IFS	Shaikh- ul Aalam Centre for Multidisciplinary Studies	7/10/2021	60
One-Day Seminar & Sufiyana Mehfil on Hazr Shaikh-ul Aalam (RA)	Shaikh- ul Aalam Centre for Multidisciplinary Studies	24/10/2021	300
Two Day National Seminar-Cum-Webinar o "Kashmir and Central Asia: Common Mysti Heritage".		16/17 Nov 2021	300
Five Day Research Methodology Workshop in Humanities and Social Sciences.	Shaikh- ul Aalam Centre for Multidisciplinary Studies	18-22 jan 2022	20-30

One Day International Conference on "Texts, Shrines & Sufis: Reading Islam in South Asia"	Shaikh- ul Aalam Centre for Multidisciplinary Studies	22 /02/2022	200
One Day Book Release Event "Surag-e-Zindagi" authored by Mr. Abdul Salam Dar (Senior Lecturer)	Shaikh- ul Aalam Centre for Multidisciplinary Studies	7/3/2023	50
One Day Event at the Release of "Irfan-ul Qur'an" - A unique translation of the Holy Qur'an in Kashmiri language.	Shaikh- ul Aalam Centre for Multidisciplinary Studies	24/03/2022	100
Eleven Day Peace Education Program organised by The Prem Rawat Foundation (TPRF)	Organised by "Prem Rawat Foundation (TPRF)" in collaboration with Shah-i- Hamadan Institute of Islamic Studies and Shaikh-ul Aalam Centre for Multidisciplinary Studies, University of Kashmir, Srinagar	31/03/2022	200-250
One Day event on "Life and Contribution of Mir Sayyid Aziz-ullah Haqani (Reh.A.)"	Organised by Shaikh-ul Aalam Centre fo Multidisciplinary Studies (SACMS), University of Kashmir in collaboration with Haqani Memorial Trust, J&K and Sahitya Acadeemi, New Delhi	19/05/2022	100
One Day event on "Communal Harmony and Coexistance: A Sufi Perspective"	Shaikh- ul Aalam Centre for Multidisciplinary Studies	12/8/2022	150
Two Day National Seminar on "Analytical Study of Kalam-i Shaikh al-Ālam (RA): Select Poems	Shaikh- ul Aalam Centre for Multidisciplinary Studies	20 & 21 Sep 2022	200/150
Special Lecture by Dr. Ashok Koul, Professor Emeritus in Sociology, BHU	Shaikh- ul Aalam Centre for Multidisciplinary Studies	9/8/2023	60

One Day Seminar titled "Texts, Shrines and		29/11/2023	200
Sufis in Kashmir with special reference to	Multidisciplinary Studies		
Shaikh al-Ālam (RA)"			
Two Day Multi lingual International Seminar	Shaikh- ul Aalam Centre for	6th & 7th Dec 2023	150/200
titled " Gender: An Interdisciplinary Perspective"	Multidisciplinary Studies		

3.7.1 Number of functional MoUs /linkage with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative

3.7.1.1: Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years (2019-2023)

Year of signing MoU	Name of the organization with whom MOU/Collaboration being signed	Duration	Purpose of MOU/Collaboration	List the actual activities under each MOU yearwise	Date of the activity conducted
NIL	NIL	NIL	NIL	NIL	NIL

SHIEKH- UL ALAM CENTRE FOR MULTIDICIPLINARY STUDIES

	Mentor	Mentee	Link to relevant documents (Departmental Website)
2019	NIL	NIL	
2020	NIL	NIL	
2021	NIL	NIL	
2022	Dr. Khursheed Qazi	Tooba Towfiq	
	Dr. Tasleem War	Badrun Nisa	
	Dr. Mohammad Ameen Parrey	Mohammad Tayib	
	Prof. Arifa Bushra	Kamran Nabi Sofi	
	Dr. Mushtaq Hussain Magloo	Tawseef Ahmad Allie	
	Dr. Kausar Rasool	Manzoor Ahmad Ganie	
	Prof. Salahuddin Tak	Mutahir Ahmad	https://markazinoor.uok.edu.in/Files/43f7d981-9626-4f29-9eaf-
	Dr. Shafqat Altaf	Tawseef Ahmad	1cc7a463a9c1/Menu/List of Scholars with Topics -
	Prof. Mehfooza Jan	Sakeena Jan	2023 7e8bc25f-5eb7-499f-abc6-05c6c1f8a04a.pdf?active=lnk0
	Dr. Javeed -ul Aziz	Aadil Hussain Bhat	
	Dr. Sajad Ahmad Darzi	Faheem Farooq	
	Dr. Younus Rashid	Irtiza Farooq	
	Dr. Manzoor Hussain	Humaira Iqbal	
	Dr. Nasir Nabi	Mehnaz Akhtar	
	Dr. Darkhshan Abudullah	Rakiba Jan	
	Prof. Ghulam Hussain Mir	Bushra Bashir	
2023	Nil	NIL	

SHIEKH- UL ALAM CENTRE FOR MULTIDICIPLINARY STUDIES

2.5.2	Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years(2019-2023)		
2.5.2.1: Number of complaints/grievances about evaluation year-wise the last five years(2019-2023) 2.5.2.2: Total number of students appeared in the examinations year-wise the last five years(2019-2023)			
			during the last five years(2019-2023)

2019		
	Type of complaints/grievances about	
	evaluation like (re-totalling/reeveation	
Name of the student	etc)	
NIL	NIL	
INIL	INIL	
Total number of students		
opting grievience		
redressal for evaluation	NIL	
	2020	
	Type of complaints/grievances about	
	evaluation like (re-totalling/reeveation	
Name of the student	etc)	
NIL	NIL	
Total number of students		
opting grievience		
redressal for evaluation	NIL	
2021		
	2021	
	2021 Type of complaints/grievances about	
Name of the student	Type of complaints/grievances about	
Name of the student	Type of complaints/grievances about evaluation like (re-totalling/reeveation	
	Type of complaints/grievances about evaluation like (re-totalling/reeveation etc)	
	Type of complaints/grievances about evaluation like (re-totalling/reeveation etc)	
NIL	Type of complaints/grievances about evaluation like (re-totalling/reeveation etc)	
NIL Total number of students	Type of complaints/grievances about evaluation like (re-totalling/reeveation etc)	
NIL Total number of students opting grievience	Type of complaints/grievances about evaluation like (re-totalling/reeveation etc) NIL	
NIL Total number of students opting grievience	Type of complaints/grievances about evaluation like (re-totalling/reeveation etc) NIL NIL 2022	
NIL Total number of students opting grievience	Type of complaints/grievances about evaluation like (re-totalling/reeveation etc) NIL NIL 2022 Type of complaints/grievances about	
Total number of students opting grievience redressal for evaluation	Type of complaints/grievances about evaluation like (re-totalling/reeveation etc) NIL NIL 2022 Type of complaints/grievances about evaluation like (re-totalling/reeveation	
Total number of students opting grievience redressal for evaluation Name of the student	Type of complaints/grievances about evaluation like (re-totalling/reeveation etc) NIL NIL 2022 Type of complaints/grievances about evaluation like (re-totalling/reeveation etc)	
Total number of students opting grievience redressal for evaluation	Type of complaints/grievances about evaluation like (re-totalling/reeveation etc) NIL NIL 2022 Type of complaints/grievances about evaluation like (re-totalling/reeveation	
Total number of students opting grievience redressal for evaluation Name of the student	Type of complaints/grievances about evaluation like (re-totalling/reeveation etc) NIL NIL 2022 Type of complaints/grievances about evaluation like (re-totalling/reeveation etc)	
Total number of students opting grievience redressal for evaluation Name of the student	Type of complaints/grievances about evaluation like (re-totalling/reeveation etc) NIL NIL 2022 Type of complaints/grievances about evaluation like (re-totalling/reeveation etc)	
Total number of students opting grievience redressal for evaluation Name of the student Nil Total number of students	Type of complaints/grievances about evaluation like (re-totalling/reeveation etc) NIL NIL 2022 Type of complaints/grievances about evaluation like (re-totalling/reeveation etc)	
Total number of students opting grievience redressal for evaluation Name of the student	Type of complaints/grievances about evaluation like (re-totalling/reeveation etc) NIL NIL 2022 Type of complaints/grievances about evaluation like (re-totalling/reeveation etc)	

2023		
Name of the student	Type of complaints/grievances about evaluation like (re-totalling/re-eveation etc)	
NIL	NIL	
Total number of students opting grievience redressal for evaluation	NIL	

sd/- Chairman SACMS